

Remote Lesson #26

Theme: The Farm

Storytime: My Horses

Faith Lesson: Pentecost Sunday (the Church will be open this weekend. See the website for more details. <https://www.stjromeonline.org/>)

Parent Corner: Screen Use

The Farm

Storytime: My Horses by Heather Miller

Read by: Mrs. Steele

<https://youtu.be/E35zu3OsgMY>



Videos:

Horses! Learn About Horses from Kid's Learning Videos

https://youtu.be/ZxrEgghMA_k

Horses for Kids by Wild Adventure Girls

<https://youtu.be/5yXQkZweNtU>

Craft: Make a Hobby Horse from Ranger Rick



https://rangerrick.org/crafts_activities/make-a-wild-hobbyhorse/

Read: Dragon Goes to the Farm

Dragon meets some horses and you can too with this read along story activity from Starfall.

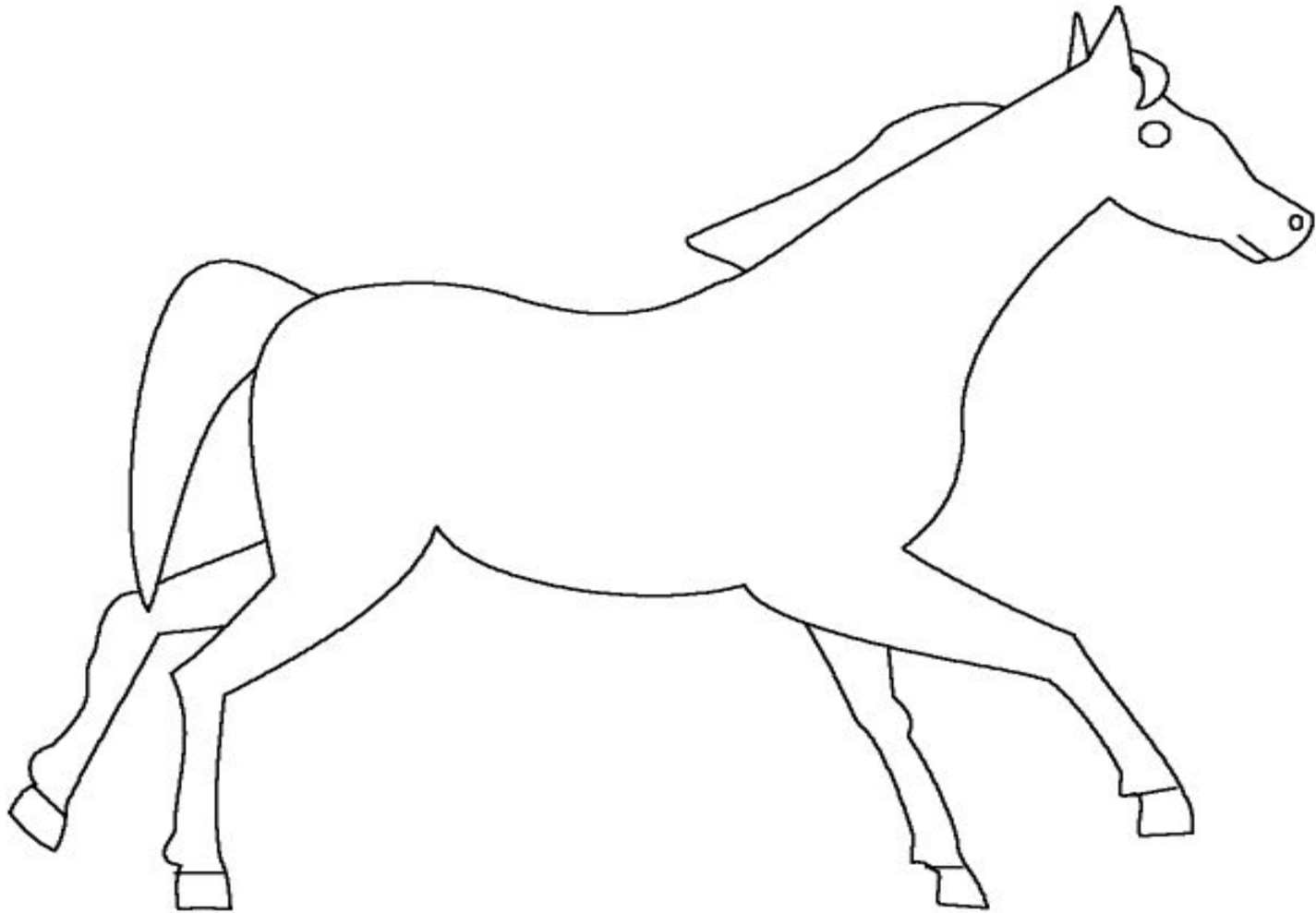
<https://www.starfall.com/h/ir-fnf/dragfarm/?sn=ir-fnf--im-reading>

Alphabet Learning: Make the letter Hh look like a horse. You can use your own design and colors. Add some yarn or string to make it three dimensional. Chances are your children will remember the letter Hh after making their own horse picture.



Literacy and Fine Motor:
artwork.

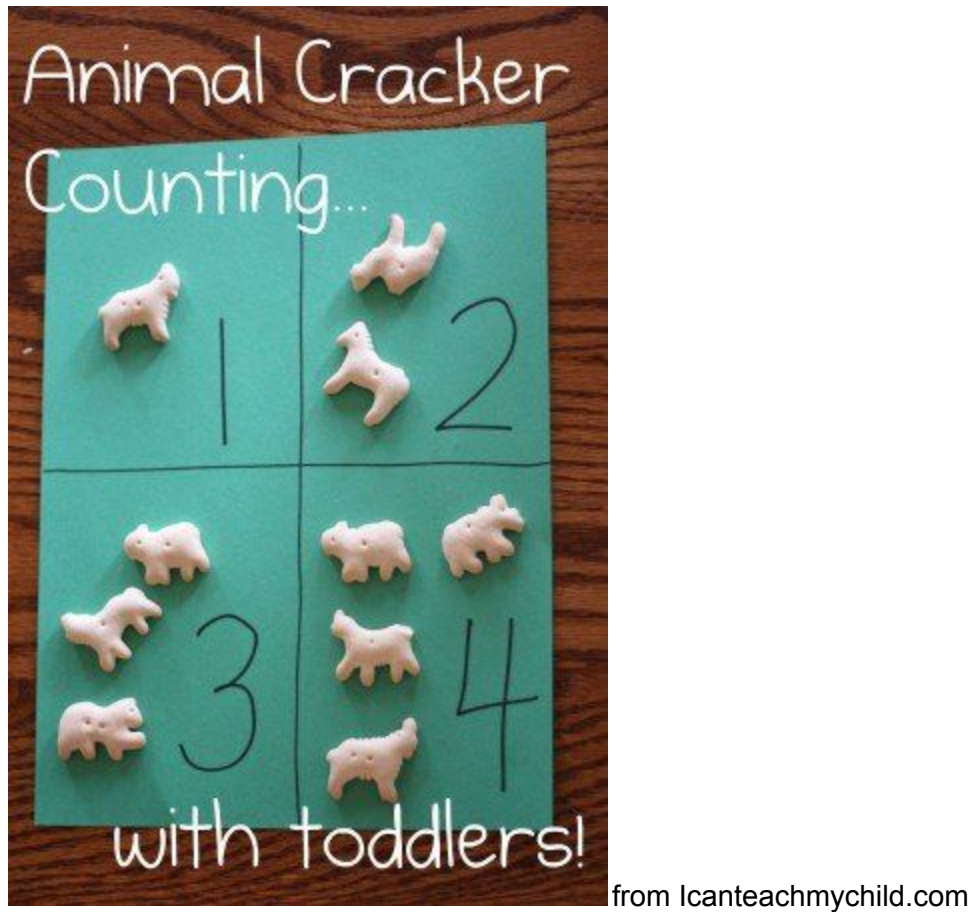
Color the horse and write/dictate a story to go along with your



Math: Counting

A hippo is not a farm animal! This hippo will help you practice counting to 20.

<https://www.starfall.com/h/numbers/feed-animal/?sn=math0>



1. On a piece of construction paper, make 4 boxes and write the numeral 1-4 in each of the boxes.
2. Line up 10 animal crackers to the side.
3. Point to each number, saying it aloud. Then count the corresponding number of animal crackers while your little one puts them on the paper. And the best part is eating the “manipulatives”!

Faith Lesson: Pentecost

Activity: From the Catholic Toolbox

Circle Time:

Introduction to story: Say to the students- Jesus saw his disciples many times. The first time was on the road to Emmaus, and later suddenly, Jesus appeared in a locked room with them when they were afraid of the Roman rulers and chief priests. All believed but Thomas who finally believed that it was Jesus when he touched His wounds on His hands and feet. During the next few weeks, Jesus' disciples and friends saw Him often.

This is the story about the last time that the disciples saw Jesus.

Then ask the questions below:

1. Who was God going to send to the disciples? The Holy Spirit.
2. What will the Holy Spirit do for the disciples? He will give them the power to speak bravely about Jesus and all that he has taught them.
3. What happened to Jesus after he told the disciples about the Holy Spirit? He was taken up to heaven.
4. Jesus has gone to be with God, but one day will Jesus come back? Yes.
5. Should you be sorry for the bad things you have done? Yes.
6. Did Jesus die for us? Yes.
7. Will God always help you and be with you? Yes.



3rd Glorious Mystery: Descent of The Holy Spirit - © 2016 TheCatholicKid.com

Craft Ideas:



<https://www.catholicicing.com/holy-spirit-craft-make-a-dove-from-a-paper-plate/>



Tongues of Fire Headbands Craft- Use card stock paper or cardboard to cut out flame shapes. Have the children paint them with water colors or glue red and orange pieces of tissue paper on it to make it look like flames. Use a strip of paper for the headband, fitting it to each child's head and using a stapler to secure the headband. Attach the flames to the headband using the stapler as well.

Parent Corner

Screen-Use Tips for Parents of Children Under Three

From Zero to Three.org



Be aware of your child’s media usage.

Limit screen time to ensure lots of “real world” play time. Young children learn more quickly and efficiently by exploring objects and interacting with people—teachers, caregivers, and you.

Limit your own screen time when with your children. Cut down on distractions and interruptions by using your phone’s “do not disturb” or silent setting during playtime or other one-on-one interactions with your child. Try to use phones, tablets, and laptops when your child is not with you.

Avoid background media. Turn off the television while children play or when no one is watching, and during daily routines like mealtime.

Take screens out of the bedroom. Screen time before bed makes it hard for children to fall, and stay, asleep. Instead, include stories, songs, and cuddles during bedtime.

Choose top-notch children’s content. Public television stations and media outlets such as PBSkids.org or Sesame Workshop are trusted sources of high-quality programs. Websites like commonsensemedia.org also provide suggestions for quality children’s media experiences. And local libraries frequently offer access to e-books, as does the [International Children’s Digital Library](#).

Look for engaging apps, games, and e-books. The screen experience should focus a child’s attention on a learning goal. Avoid apps with lots of “bells and whistles” that distract children from the educational content.

Choose interactive experiences. Look for media that ask a child to participate (give feedback or take an action) and that use strong story lines.

Help children connect what they see on a screen with real life. If a game on a tablet has a child moving a ball by dragging his finger, then roll, throw, and bounce balls in the real world. Point out and label objects that children have seen on screens, like animals or vehicles. Use the counting skills your child practiced online as you both count napkins to set the dinner table.

Use screens to help develop language skills. Share media experiences with your child to enhance learning. Ask questions. Talk about the story or characters in the game. Describe what you see on-screen.

Be creative during video chats. Use games such as peek-a-boo or hide-and-seek to have fun with video chat partners. You can also use puppets, dance to music, or share a snack or favorite story through the screen.